



# PROPOSED Child Care Quality System For Center-based Programs (3/19/2018)

Participation is required in each component (except accreditation) for High Quality or High Quality Plus.

## Licensing Compliance

Maximum points possible – 15

Enter points:

Number of public findings the program has from Child Care Licensing in a 12 month period	0 public findings: 15 points, 1 public finding: 10 points, 2 public findings: 5 points, 3 or more public findings: No points	
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## Quality Indicators

Maximum points possible – 40

Enter points:

Score points based on results of on-site verification during an unannounced inspection by Child Care Licensing	Ratios for quality indicators	0 through 2 years: 6 points 3 through 12 years: up to 6 points	
	Group Size for quality indicators	0 through 2 years: 6 points 3 through 12 years: up to 6 points	
	1.5 points for each accessible interest center (Maximum 7.5)		
	0.5 point for each additional indicator (Maximum 8.5)		

## Education of Director

Maximum points possible – 32

Enter points:

Choose one option	Option 1	Career Ladder Level 10: 25 points			
		20 hours of Career Ladder approved training annually: 5 points			
		5+ years of verifiable experience: 2 points			
	Option 2	Career Ladder Level 9: 20 points			
		20 hours of Career Ladder approved training annually: 5 points			
		5+ years of verifiable experience: 2 points			
	Option 3 (Maximum 20)	Select one: Current NAC: 3 points, or Current CDA: 6 points, or Career Ladder Level 8 with demonstrated competency: 8 points, or Current NAC and CDA: 9 points			
		1 point for each verified college credit hour in field			
		5+ years of verifiable experience: 2 points			

**Education of Caregivers**  
Maximum points possible – 25

Enter points:

Based on caregiver participation on career ladder (A caregiver can be in only one category)	Career Ladder Level 4 or higher: At least 25%: 15 points, or At least 20%: 10 points	
	20 hours of Career Ladder approved training annually: At least 25%: 10 points, or At least 20%: 5 points	

**Observation**

Maximum points possible – 40

Enter points:

Part A: Observations conducted using an evidence-based, nationally recognized tools including ITERS, ECERS and School Age PQA		
(Required for High Quality and High Quality Plus)	Minimum score of 4 on Language/Literacy subscale: 5 points	
	Minimum score of 4 on Interactions subscale: 5 points	
Determine points by averaging scores from ERS observations and multiplying the combined average score by 3		
Part B: Family Engagement		
Portfolio and interview: up to 10 points		

**National Accreditation**

Maximum points possible – 25

Enter points:

National Association for the Education of Young Children: 25 points Council on Accreditation: 25 points *Early Head Start and Head Start programs: 25 points National Accreditation Commission: 20 points National Early Childhood Program Accreditation: 20 points	
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*\*Does not include Early Head Start partnerships*

<b>Total of all points</b>	
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Maximum total points possible – 177

## Quality Rating

*Using the information from the worksheet, determine the Quality Rating of the program.  
The program must meet all of the requirements listed for the rating.*

Foundation of Quality	Building Quality	High Quality	High Quality Plus
License in good standing (not conditional)	<b>Minimum 60 total points required</b>	<b>Minimum 100 total points required</b>	<b>Minimum 140 total points required</b>
	Including:	Including:	Including:
	Participating in Licensing Compliance, Quality Indicators, Education of Director and Caregivers	At least 5 points in each of the following components: Licensing Compliance Quality Indicators Education of Caregivers Education of Director	At least 10 points in each of the following components: Licensing Compliance Quality Indicators Education of Caregivers Education of Director
	At least 10 points on observation, part A. A minimum average score of 3 on the School Age PQA, if applicable.	At least 21 points on observation, part A. A minimum average score of 3.5 on the School Age PQA, if applicable.	At least 25 points on observation, part A, A minimum average score of 4 on the School Age PQA, if applicable.

**Foundation of Quality:** Program is fully licensed by the Utah Department of Health, Child Care Licensing Program. Child Care Licensing enforces foundational health and safety standards in child care facilities.

**Building Quality:** Program is implementing practices that can lead to high quality. Practices include participating in quality indicators and observations. Practices may also include additional technical assistance, professional development and coaching for program staff.

**High Quality:** Program creates an environment with qualified staff which supports good outcomes for children. Observed interactions are educational and built on positive relationships. Program continues to support high quality care through ongoing professional development of staff.

**High Quality Plus:** Program is shown to continually go beyond required standards for high quality.