



Send completed CEU homework to:
URPD
6515 Old Main Hill
Logan, UT 84322

CEU Homework Cover Sheet

Course Title Family Child Care, Course 3: Developmental Learning Goals & Activities

Course Dates _____

Name _____

Mailing Address _____

City _____ State _____ Zip _____

Home Phone _____ Work Phone _____

Please complete this form and submit it with your completed CEU homework assignments.

There is no cost for CEU credit. Please note that the CDA Council now accepts clock hours for CDA Renewal so completion of the CEU credit for this purpose might not be necessary. Please contact the CDA Council at 800-424-4310 or check their website <http://cdacouncil.org> for more information.

Homework assignments must be complete in order to be considered for credit. Incomplete assignments will be returned. You can re-submit a homework assignment for credit, as long as it is still before the due date. You **MUST** include a CEU Homework Cover Sheet with all requests.

Homework due dates will be strictly enforced. Homework is due 3 weeks after the last session of class. In order for homework to be considered for credit it needs to be postmarked on or before that date. There are no exceptions to this policy. Classes you are earning CEU credit for must be completed in full. If you make up a session in order to complete the course, the CEU homework is due 3 weeks from the make-up session date.

Please allow 3 weeks for processing of your certificate. If you have any questions, please contact *CCPDI* at 855-531-2468 or by email at ccpdi@usu.edu

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INSTRUCTIONS:

- ▶Choose five of the following assignments to answer.
- ▶Answer all parts of the assignments that you choose.
- ▶Represent what you learned from your participation in the course listed above.
- ▶Your answers need to be in depth, but try to contain them to one page.

1. Write a paragraph describing the importance of making children feel welcome. Tell what you do to insure each child feels welcome in your daycare.
2. Watch for an example of two children of mixed ages interacting. Write about what you think each of them got out of the interaction.
3. Choose an activity to do with all of the children in your care. Explain how you will adapt it so that each child can participate at their individual developmental level.
4. Read children the story, Where the Wild Things Are. Allow them to design the world of the wild things. Conduct a "wild rumpus." Write about their creative process.
5. Plan a creative art experience. Assemble a large variety of materials. Allow a large block of time to experiment with the materials. Don't have any patterns or expected outcomes. List what materials you used, what the children made and their reactions.
6. Observe each of the children in your care, at play. List the child's age and one physical skill you think he is working on. (Walking, skipping, throwing, balancing, etc.) Write a summary of how you can support each child in this development.
7. Visit the public library and pick out one book for each of the children in your care. Choose books that meet the child's developmental level and match something specific about the child. (An interest he has, a social theme he needs help with, a skill he is working on.) List the age of the child, the books you choose and why you choose them.
8. Help a child "write" a book. Write down their words, a few on each page, and let them illustrate the book. Let the child take the book home. Write a summary of the experience.
9. Observe the children in your care as they play. Look for examples of children in solitary play, associative play, parallel play, and cooperative play. Write a few paragraphs explaining what the child was doing and why you think it is an example of that kind of play.
10. Complete, copy and send in the NAFCC Standard Self-Assessments you received with each of the four sessions of this training. (Be sure improvement plan section is filled in.)