



Send completed CEU homework to:  
URPD  
6515 Old Main Hill  
Logan, UT 84322

## CEU Homework Cover Sheet

Course Title Infant & Toddler Care, Course 4: Working with Families of Infants and Toddlers

Course Dates \_\_\_\_\_

Name \_\_\_\_\_

Mailing Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Home Phone \_\_\_\_\_ Work Phone \_\_\_\_\_

**Please complete this form and submit it with your completed CEU homework assignments.**

There is no cost for CEU credit. Please note that the CDA Council now accepts clock hours for CDA Renewal so completion of the CEU credit for this purpose might not be necessary. Please contact the CDA Council at 800-424-4310 or check their website <http://cdacouncil.org> for more information.

Homework assignments must be complete in order to be considered for credit. Incomplete assignments will be returned. You can re-submit a homework assignment for credit, as long as it is still before the due date. You **MUST** include a CEU Homework Cover Sheet with all requests.

Homework due dates will be strictly enforced. Homework is due 3 weeks after the last session of class. In order for homework to be considered for credit it needs to be postmarked on or before that date. There are no exceptions to this policy. Classes you are earning CEU credit for must be completed in full. If you make up a session in order to complete the course, the CEU homework is due 3 weeks from the make-up session date.

*Please allow 3 weeks for processing of your certificate. If you have any questions, please contact CCPDI at 855-531-2468 or by email at [ccpdi@usu.edu](mailto:ccpdi@usu.edu)*

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## Infant and Toddler Course 4

### Instructions:

- Choose and complete four of the following assignments.
  - Answer all parts of the assignments that you choose.
  - Represent what you learned from your participation in the Infant and Toddler course 4.
  - Please write in depth, but try to contain your answers to one page per question.
1. Infants and toddlers need their caregivers and parents to work together as partners. With this in mind, list three different ways you can help to build a bridge between the child's home and childcare. Take one of these examples and try it and explain the difference you see in your relationship with the parents.
  2. Handout #6 from session 1 lists ways to be supportive to parents. Take three situations that you have dealt with and discuss how you have used one of these techniques (or could use) and what the results were (or might be).
  3. Why might it be valuable for you to gather information about parents' interests? What are 2 things you would do with this information? How might this affect the care that you provide for their infant or toddler?
  4. A new parent has come to your child care and is interested in enrolling his or her infant in your care. He or she is concerned about being away from his or her child and missing milestones. Using handout #1 from session two how would you best express competence, honesty, and a sense of understanding about these concerns?
  5. In session #2 you learned about the importance of a parent handbook for your child care. Describe four critical components of a parent handbook for the parents of infants, and why those topics are critical to infant care.
  6. In Session 3 you learned about culture and cultural rules. What are some of the rules of your personal culture? Following Bronfenbrenner's theory on handout #4, what are some influences on your personal culture? How do these rules affect the way that you care for infants and toddlers?
  7. Identify 2 of the most prevalent cultures in the area in which you live and work. Within those cultures list 3 examples of particular values, practices, and attitudes of each of these cultures. (Be careful not to list only the products of those cultures.)
  8. When cultural practices create what seems like a problem in properly caring for the child (i.e. eating, napping, and discipline) and there is a need to work with the parent, how can the caregiver's attitude convey interest and also communicate awareness of the problem and create a situation where the issue can be jointly solved?
  9. Describe a situation when you were able to use the concept of Acknowledge, Ask and Adapt, from handout #3 in Session 4, to help when there have been different cultural ideas of what is best for babies.