



Send completed CEU homework to:  
URPD  
6515 Old Main Hill  
Logan, UT 84322

## CEU Homework Cover Sheet

Course Title School Age, Course 1: School Age Development

Course Dates \_\_\_\_\_

Name \_\_\_\_\_

Mailing Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Home Phone \_\_\_\_\_ Work Phone \_\_\_\_\_

**Please complete this form and submit it with your completed CEU homework assignments.**

There is no cost for CEU credit. Please note that the CDA Council now accepts clock hours for CDA Renewal so completion of the CEU credit for this purpose might not be necessary. Please contact the CDA Council at 800-424-4310 or check their website <http://cdacouncil.org> for more information.

Homework assignments must be complete in order to be considered for credit. Incomplete assignments will be returned. You can re-submit a homework assignment for credit, as long as it is still before the due date. You **MUST** include a CEU Homework Cover Sheet with all requests.

Homework due dates will be strictly enforced. Homework is due 3 weeks after the last session of class. In order for homework to be considered for credit it needs to be postmarked on or before that date. There are no exceptions to this policy. Classes you are earning CEU credit for must be completed in full. If you make up a session in order to complete the course, the CEU homework is due 3 weeks from the make-up session date.

*Please allow 3 weeks for processing of your certificate. If you have any questions, please contact CCPDI at 855-531-2468 or by email at [ccpdi@usu.edu](mailto:ccpdi@usu.edu)*

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School Age, Course 1: School Age Development

Choose and complete **four** of the following assignments:

Answer all parts of the questions that you choose.

Represent what you have learned while participating in the SAC, Course 1 class.

Your answers need to be in depth, but try to contain them to one page.

1. Create a brochure that you would share with parents to explain the importance of understanding the development of school-age children. Be sure to include points that were covered in class and the positive impact they can have on your program. Feel free to include pictures and drawings.
2. Observe one child in your care for 3 days. Choose a child who uses problem solving skills. Write down the problem solving skills you observe the child exhibiting on their own. (Be careful to maintain confidentiality by using a made up name.) Do they act alone or with others? What did you do or not do to facilitate the child's experience? How do they react when they find a solution? Be specific in your answers
3. Using the information in Session 2, Handouts #3a and #3b, arrange for a cooperative problem solving activity with the children in your care. After you have completed the activity write down your part in the process, the children's actions, and a conclusion of how it went. What would you add or leave out next time? How did the children feel about it?
4. Create 3 healthy activities that would encourage children to interact with others they usually are not involved with. Carry out the activities, jot down your observations and how the children responded. Include a copy of the activities with your answer. What social skills did you see being used?
5. Describe how you have dealt with children experiencing social and emotional difficulties in the past. What would you do differently, using the information from the class handouts? (Explain the difficulty along with your response in detail.)
6. You have just read in the local newspaper that recess is being eliminated from the school day. Write a letter to the editor on why this should not happen. Be sure to include the benefits of play for school-age children and a convincing argument for keeping recess.