



Send completed CEU homework to:  
URPD  
6515 Old Main Hill  
Logan, UT 84322

## CEU Homework Cover Sheet

CourseTitle School Age, Course 2: Behavior & Positive Guidance

Course Dates \_\_\_\_\_

Name \_\_\_\_\_

Mailing Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Home Phone \_\_\_\_\_ Work Phone \_\_\_\_\_

**Please complete this form and submit it with your completed CEU homework assignments.**

There is no cost for CEU credit. Please note that the CDA Council now accepts clock hours for CDA Renewal so completion of the CEU credit for this purpose might not be necessary. Please contact the CDA Council at 800-424-4310 or check their website <http://cdacouncil.org> for more information.

Homework assignments must be complete in order to be considered for credit. Incomplete assignments will be returned. You can re-submit a homework assignment for credit, as long as it is still before the due date. You **MUST** include a CEU Homework Cover Sheet with all requests.

Homework due dates will be strictly enforced. Homework is due 3 weeks after the last session of class. In order for homework to be considered for credit it needs to be postmarked on or before that date. There are no exceptions to this policy. Classes you are earning CEU credit for must be completed in full. If you make up a session in order to complete the course, the CEU homework is due 3 weeks from the make-up session date.

*Please allow 3 weeks for processing of your certificate. If you have any questions, please contact CCPDI at 855-531-2468 or by email at [ccpdi@usu.edu](mailto:ccpdi@usu.edu)*

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School Age, Course 2: Behavior & Positive Guidance

Choose and complete **four** of the following assignments:

Answer all parts of the questions that you choose.

Represent what you have learned while participating in the SAC, *Course 2* class.

Your answers need to be in depth, but try to contain them to one page.

1. List four components of a developmentally appropriate School-Age Care environment and describe how you would, or are using it in your program. List three benefits to children by creating a developmentally appropriate environment.
2. Describe how you would involve school-age children in the design or adaptation of the environment. Try it out and write down two observations of the children's behavior when the environmental change is completed.
3. For one week keep a daily log of your observations of children involved in an emerging curriculum experience. How did you support their discoveries? How was this experience similar or different than your usual program routine?
4. Describe why you may have different policies for different age groups. What is a benefit of having school-age children help in the creation of some policies? What is a benefit of having the parents input when writing the policies?
5. Describe any parental involvement you currently have in your program. Develop a plan to encourage consistent parental involvement. Predict how this will alter your program.
6. Create a goal and time line for your program using the Goal Setting information from Session 4, Worksheet #1a and #1b. Be specific in your plan. List the benefits of this goal for the children in your care.

(Program includes: Family Home Care, After School Programs, and Centers.)