



Send completed CEU homework to:  
URPD  
6515 Old Main Hill  
Logan, UT 84322

## CEU Homework Cover Sheet

Course Title School Age, Course 3: Relationships & Management

Course Dates \_\_\_\_\_

Name \_\_\_\_\_

Mailing Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Home Phone \_\_\_\_\_ Work Phone \_\_\_\_\_

**Please complete this form and submit it with your completed CEU homework assignments.**

There is no cost for CEU credit. Please note that the CDA Council now accepts clock hours for CDA Renewal so completion of the CEU credit for this purpose might not be necessary. Please contact the CDA Council at 800-424-4310 or check their website <http://cdacouncil.org> for more information.

Homework assignments must be complete in order to be considered for credit. Incomplete assignments will be returned. You can re-submit a homework assignment for credit, as long as it is still before the due date. You **MUST** include a CEU Homework Cover Sheet with all requests.

Homework due dates will be strictly enforced. Homework is due 3 weeks after the last session of class. In order for homework to be considered for credit it needs to be postmarked on or before that date. There are no exceptions to this policy. Classes you are earning CEU credit for must be completed in full. If you make up a session in order to complete the course, the CEU homework is due 3 weeks from the make-up session date.

*Please allow 3 weeks for processing of your certificate. If you have any questions, please contact CCPDI at 855-531-2468 or by email at [ccpdi@usu.edu](mailto:ccpdi@usu.edu)*

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School Age, Course 3: Relationships & Management

Choose and complete **four** of the following assignments:

Answer all parts of the questions that you choose.

Represent what you have learned while participating in the SAC, *Course 3* class.

Your answers need to be in depth, but try to contain them to one page.

1. Explain the importance of having a wide variety of activities for children to freely choose from in a school-age program. Describe three different choices children could have when they first arrive at your program and how these activities would address their needs.
2. Before planning an activity for children what information, besides materials, would you need to have available? How does this affect the structuring of your activities? How does this benefit the children?
3. Create a new activity for your program using the 13 steps from Handout #6, Session #1, being sure to include in-depth explanations for each step.
4. Explain the difference between cooperative games and competitive games. What are the advantages and disadvantages of both? Take a traditionally competitive game and reformat it into a cooperative game, include in writing how you did this.
5. Describe how you would include children in the planning of the daily activities. Include a form you have designed to evaluate the activities and the student's involvement in the planning. Along with this develop a plan for parent's input and involvement in activities.
6. Create an activity kit. Name the kit and list all the items you would include in the box. Describe how each item will benefit the children, what your objective for the box is, where the children have the opportunity to discover on their own, and how you will support their discoveries.

(Program includes: Family Home Care, After School Programs, and Centers.)