



Send completed CEU homework to:
URPD
6515 Old Main Hill
Logan, UT 84322

CEU Homework Cover Sheet

Course Title School Readiness, Course 2: Math

Course Dates _____

Name _____

Mailing Address _____

City _____ State _____ Zip _____

Home Phone _____ Work Phone _____

Please complete this form and submit it with your completed CEU homework assignments.

There is no cost for CEU credit. Please note that the CDA Council now accepts clock hours for CDA Renewal so completion of the CEU credit for this purpose might not be necessary. Please contact the CDA Council at 800-424-4310 or check their website <http://cdacouncil.org> for more information.

Homework assignments must be complete in order to be considered for credit. Incomplete assignments will be returned. You can re-submit a homework assignment for credit, as long as it is still before the due date. You **MUST** include a CEU Homework Cover Sheet with all requests.

Homework due dates will be strictly enforced. Homework is due 3 weeks after the last session of class. In order for homework to be considered for credit it needs to be postmarked on or before that date. There are no exceptions to this policy. Classes you are earning CEU credit for must be completed in full. If you make up a session in order to complete the course, the CEU homework is due 3 weeks from the make-up session date.

Please allow 3 weeks for processing of your certificate. If you have any questions, please contact CCPDI at 855-531-2468 or by email at ccpdi@usu.edu

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School Readiness Standards Course 2: Math

Choose and complete **four** of the following assignments:

Answer all parts of the questions that you choose.

Represent what you have learned while participating in the *School Readiness Course 2* class.

Your answers need to be in depth, but try to contain them to one page.

1. Take time each day for a week, to observe children and look for their natural mathematical skills that come through during play. Write a short paragraph explaining some of the skills observed. Create a lesson plan for a week that includes planned opportunities for children to use and enhance their mathematical skills. Use handout #2 and #3 from session 1 for additional ideas and information.
2. Using handout #5 from session 1, indicate the different counting concepts the children you work with are able to use efficiently. What skills can you plan to help children to learn more about and in developing these concepts? How will you incorporate that plan into your daily work with this group of children?
3. Create and describe a plan to introduce children to the idea of patterning. After using this plan for a week with the children what were the outcomes, did children recognize patterns more, did they look for additional types of patterns? What worked well with your plan and what would you change the next time you use this plan?
4. Using handout #2 from session #2, give the parent letter to the parents of the children you work with and ask that they fill out the bottom section this should include things they have noticed in their own home. Collect this information and report on the feedback you received and how you can use this information in your planning with the children. What were comments the parents had about the skills their children have?
5. Plan a week of helping the children learn about measuring. In the plan, the use of rulers can only be used once and must be one of the last tools used to measure items. Document the different types of things you used to help children determine a size of something and the outcome of this lesson plan. Do you feel the children gained an understanding of the skill of measuring and estimating the size of something?
6. During a week, plan times that children can use the skills of observing and graphing what they have observed. Write about the experiences of the children and the types of things they chose to graph. What types of materials did you use to help the children make the graph?
7. For a week help the children learn some of the basic shapes and then have them shape hunt in their environment. Describe how you helped the children learn about the basic shapes and how the children did on the shape hunt. Remember it is best to teach about shapes and other concepts in a developmentally appropriate way.
8. Using handout #4 from session #4, choose four of the different activity ideas to do with the children. Report on the activities you chose and the outcome of the activities and the concepts that children were able to learn.

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