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URPD
6515 Old Main Hill
Logan, UT 84322

CEU Homework Cover Sheet

Course Title Child Development Theory & Best Practice, Course 3 – Piaget & Brain Development

Course Dates _____

Name _____

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Please complete this form and submit it with your completed CEU homework assignments.

There is no cost for CEU credit. Please note that the CDA Council now accepts clock hours for CDA Renewal so completion of the CEU credit for this purpose might not be necessary. Please contact the CDA Council at 800-424-4310 or check their website <http://cdacouncil.org> for more information.

Homework assignments must be complete in order to be considered for credit. Incomplete assignments will be returned. You can re-submit a homework assignment for credit, as long as it is still before the due date. You **MUST** include a CEU Homework Cover Sheet with all requests.

Homework due dates will be strictly enforced. Homework is due 3 weeks after the last session of class. In order for homework to be considered for credit it needs to be postmarked on or before that date. There are no exceptions to this policy. Classes you are earning CEU credit for must be completed in full. If you make up a session in order to complete the course, the CEU homework is due 3 weeks from the make-up session date.

Please allow 3 weeks for processing of your certificate. If you have any questions, please contact CCPDI at 855-531-2468 or by email at ccpdi@usu.edu

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Child Development Theory & Best Practice Endorsement

Course 3 – Piaget & Brain Development

Instructions:

- Choose and complete four of the following assignments.
- Answer all parts of the assignments that you choose.
- Represent what you learned from your participation in Theory & Best Practice Course 3.
- Please write in depth, but try to contain your answers to one page per question.

1. Piaget says stage one of cognitive development is the sensorimotor period from birth to two years.

List one developmentally appropriate activity that is sensorimotor that you can do with infants at each of the following ages: 1-6 months, 6-8 months, 8-12 months, 12-18 months, 18-24 months. Refer to Session 1- Handout #7 & Session 2 - Handout #4a-d.

2. Piaget says stage two of cognitive development is the preoperational period from 2–7 years. List one developmentally appropriate activity that you could do with children this age to help them along the road to forming the following concepts: single classification, multiple classification, seriation, reversibility, and conservation. (One activity for each concept.) Refer to Session 1 Handout #7.

3. Piaget says Stage Three of Cognitive Development is the Concrete Operational Period from 7-9 years. Give an example of how a child in this stage is able to think logically if they have concrete objects to work with. You could give an example with math, science, language etc. Refer to Session 1-Handout #7.

4. On the last page of Handout #1 from Session 2, you will find a section entitled "Egocentrism Through the Four Stages." Egocentrism is when a child can only see things from his point of view. Give an example of a conflict that has arisen in your child care program because of egocentric behavior. How could having an understanding of which stage of egocentric behavior a child is in, help you deal with future conflicts?

5. In Session 2, Handout #8c (front and back), it lists 8 categories of logic building games you can play with children. Choose one game from each category and play it with the children in your care over the course of 1 week. Explain which game you chose from each category and how the children responded to that game. Try to incorporate game playing into your curriculum or activities on a daily basis.

6. Our brains continually have the ability to change and adapt, but there are "Windows of Opportunity" when some brain learning is especially critical. Look at the "windows" for: emotional intelligence, motor development, vision, sounds, music, thinking skills, and second language learning from Session 3 - Handout #3. Choose one of these "windows" and give at least 4 examples of activities you could do with a child during this period that would help to stimulate brain development.

7. There are many things that caregivers can do to support brain development in their child care programs. Choose 4 things from Session 4 – Handout #4 that you can do (or come up with some of your own) and write about what specific things you will do (or do already) to support brain development in those four areas.

8. Stress has a detrimental effect on brain development. Children that are stressed are so busy trying to manage the stress that it leaves little time for healthy interactions and play experiences that build the brain. Take a close look at your child care environment. Identify the most stressful times of your day. Think about some of the things you might be able to do to eliminate some of the stress of your day. Try them for a week and write about your progress.