



Send completed CEU homework to:  
URPD  
6515 Old Main Hill  
Logan, UT 84322

## CEU Homework Cover Sheet

Course Title Infant & Toddler Care, Course 1: Setting Up for Infants & Toddlers

Course Dates \_\_\_\_\_

Name \_\_\_\_\_

Mailing Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Home Phone \_\_\_\_\_ Work Phone \_\_\_\_\_

**Please complete this form and submit it with your completed CEU homework assignments.**

There is no cost for CEU credit. Please note that the CDA Council now accepts clock hours for CDA Renewal so completion of the CEU credit for this purpose might not be necessary. Please contact the CDA Council at 800-424-4310 or check their website <http://cdacouncil.org> for more information.

Homework assignments must be complete in order to be considered for credit. Incomplete assignments will be returned. You can re-submit a homework assignment for credit, as long as it is still before the due date. You **MUST** include a CEU Homework Cover Sheet with all requests.

Homework due dates will be strictly enforced. Homework is due 3 weeks after the last session of class. In order for homework to be considered for credit it needs to be postmarked on or before that date. There are no exceptions to this policy. Classes you are earning CEU credit for must be completed in full. If you make up a session in order to complete the course, the CEU homework is due 3 weeks from the make-up session date.

*Please allow 3 weeks for processing of your certificate. If you have any questions, please contact CCPDI at 855-531-2468 or by email at [ccpdi@usu.edu](mailto:ccpdi@usu.edu)*

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## Infant and Toddler, Course 1: Setting Up for Infants & Toddlers

### Instructions:

- Choose and complete six of the following assignments.
- Answer all parts of the assignments that you choose.
- Represent what you learned from your participation in the Infant and Toddler course 1.
- Please write in depth, but try to contain your answers to one page per question.

1. Quality relationships and secure attachments are promoted by implementing not only small group size, but also the practice of primary caregiving. From session 1, discuss three ways that you can practice primary caregiving and the impact you will see with the infants you serve.
2. How does continuity of care add to primary caregiving? List and explain three advantages that continuity of care provides as given in the "Caring for the Little Ones" handout.
3. From session 2, what are some important characteristics of a well-designed infant toddler environment that will promote exploration? Explain the ways that you will implement these ideas into your current environment.
4. Simple toys that can be used in a variety of ways are valuable learning tools for infant/toddlers. Generate a list of at least 10 safe, stimulating toys that you use or would like to use in your infant/ toddler program. In what ways does each of these toys promote learning?
5. From session 3, you learned about a responsive curriculum, one that allows the caregiver to prepare themselves and the environment so that infant and toddlers can learn social routines. What are five routines that are included in your curriculum, and how do they help infants and toddlers develop a healthy social development?
6. From session 3, handouts 6 and 7, list four things you can add to your daily routines with infants/ toddlers that will aid in making a bonding connection. How will you make sure you are fully present in the moment with the child during these routines?
7. How would you explain the value of play to the parents of the infant/ toddlers that you serve? What might be some things they could do with their infant/ toddlers to help foster play in their own homes?
8. Take a day or two to observe the play of the children you care for. What things might you do to help foster the play these infants/ toddlers are most commonly involved in?