Dear Carrie,

Seats are still available for the 2019 Kindergarten Transition Summits next week. Space is very limited at the Salt Lake City Summit. Please sign up for either summit by this Friday.

To register, please contact Bryan Christensen at bryan.christensen@schools.utah.gov to set up a MIDAS account. Then go back into Midas and register your team.

Please Click HERE for information about registration. Below is some additional information.

**2019 Vision Statement** - Ready Children, Families and Schools

**Dates** -
Tuesday, December 17, 2019  
12:30 pm to 4:30 pm  
Salt Lake City - Capitol Building

Wednesday, December 18, 2019  
8:30 am to 12:30 pm  
Cedar City - Southern Utah University

**Participants** -
Superintendents, principals, directors, coaches and lead teachers of kindergarten and public and private preschool programs.

**Goals are to** –
1. Foster collaboration between sending and receiving schools  
2. Discover ways to improve alignment between early care and education programs and the public system to promote better outcomes for children  
3. Discuss the impact of attendance on school readiness
4. Explore ways to support families during transitions to kindergarten
5. Develop a coordinated plan to improve current practice between early care and education and the public system

**Participants will receive** –
1. Education from national experts
2. Research on transition and attendance as it relates to school readiness
3. Evaluate current practices, problem-solve around barriers to effective practices and collaboratively explore next steps
4. Food and drink
6. Tools and Resources

**The book** - *The Night Before Kindergarten*, will be shared in a fun way as an example of best practices and given to all participants to encourage them to create innovative yet simple transition plans between sending and receiving schools.

**Guest Speakers** -
**Keynote Speaker** - Mary Foltz. Mary is a knowledgeable and experienced consultant that provides consultation and training services to help states with planning, developing and implementing crucial services for young children and their families. She has 35 years of experience in the Early Care and Education field. She is a faculty member and helped develop the Infant Toddler Mental Health Graduate Certificate Program at Portland State University. She works with early care and education, as well as human service programs throughout the Pacific Northwest and across the country. Her goal is to help states cultivate responsive, innovative, and effective services, which address the needs of children, families, staff and community. She offers expertise in many areas and brings a systems-based perspective to the field.

**Closing Speaker** – Cecelia Leong. Cecelia oversees the development of Attendance Works’ online and in-person resources for reducing chronic absenteeism. She works closely with the Attendance Works team to create innovative tools such as Attendance Works’ free data tools and toolkits for teachers and principals. In addition, Cecelia facilitates online learning between researchers, practitioners and consultants through the Peer Learning Network, which provides strategies for reducing chronic absence. With 16 years of experience, Cecelia uses her skills as a writer, researcher and evaluator to document innovation and best practice on issues affecting children, youth and their families. Cecelia received her Bachelor’s degree from Harvard and Radcliffe Colleges and her Master’s in Public Policy from the University of California, Berkeley.

Please let me know if you have any questions.

I Look forward to seeing you and your teams,
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