

QRIS Materials & Equipment List for Two-Year Olds



Center Name: _____ Classroom Name: _____
 Capacity: _____ Name of who completed list: _____ Date: _____

When inventorying equipment and materials, only include items that are not broken and have all of their pieces. Also, children cannot have access to any items less than 1 ¼ inches in diameter and 2 ½ inches long. List the number of items you currently have in each box. *The first column is for the number of items that are accessible to the children daily during free choice time. The second column is for additional or extra items that you store and rotate over time.*

***FILL OUT THE LIST COMPLETELY**

Softness in the classroom (may be combined with book area)

Accessible daily during free choice	Additional items for rotation	ITEM DESCRIPTION: ENTER THE NUMBER OF ITEMS IN EACH CATEGORY
		A cozy area that can accommodate 2 - 3 children, with a combination of: washable fabric cushions, rugs, mats, beanbag chairs, covered mattresses, etc.
		10 soft toys such as stuffed animals, cloth puppets or dolls; soft blocks; foam blocks

Language & Literacy Materials

Accessible daily during free choice	Additional items for rotation	ITEM DESCRIPTION: ENTER THE NUMBER OF ITEMS IN EACH CATEGORY
		1 or 2 low (24" or less) shelves defining and protecting the learning or activity center
		Enough bins, baskets, or other containers to store and display materials

		28 age appropriate books, including factual and fantasy books that show people of different races, cultures, ages, abilities and genders in non-stereotypical roles
		5 people and/or animal puppets, flannel board stories with board
		5 books showing diversity in the following areas: race / culture, age, ability, and gender in non-stereotypical role
		Book storage that is accessible to children

Manipulative / Cognitive / Early Math Materials

Accessible daily during free choice	Additional items for rotation	ITEM DESCRIPTION: ENTER THE NUMBER OF ITEMS IN EACH CATEGORY
		1 or 2 low (24" or less) shelves defining and protecting the learning or activity center
		Enough bins, baskets, or other containers to store and display materials
		Small table (chairs optional)
		3 wooden puzzles with and without knobs
		3 different 100-piece sets of construction toys (duplos, bristle blocks, etc.)
		3 fine motor toys of varying type, color, size, shape, and texture (shape sorters, pop beads, stacking/nesting toys, pull apart toys, , large stringing bead sets, pegboards with chunky pegs, pounding or hammering toys, hidden object toys, simple sort or match toys, etc.)
		2 sets of materials to support awareness of numbers (magnetic numbers, puzzles, etc.)
		2 sets of materials to support awareness of shapes (large parquetry tiles, shape puzzles, etc.)

Block Play Materials

Accessible daily during free choice	Additional items for rotation	ITEM DESCRIPTION ENTER THE NUMBER OF ITEMS IN EACH CATEGORY
		1 or 2 low (24" or less) shelves defining and protecting the learning or activity center
		Enough bins, baskets, or other containers to store and display materials
		A set of at least 20 medium or large blocks (foam, lightweight, cardboard, etc.)
		A set of at least 40 small blocks
		10 vehicles of various types and sizes (cars, trucks, boats, planes, etc.)
		10 people figures, including children and adults with varying skin tones
		10 animal figures (farm, zoo, ocean dinosaur, etc.)

Music & Movement Materials

Accessible daily during free choice	Additional items for rotation	ITEM DESCRIPTION ENTER THE NUMBER OF ITEMS IN EACH CATEGORY
		1 or 2 low (24" or less) shelves defining and protecting the learning or activity center
		Enough bins, baskets, or other containers to store and display materials
		A CD player
		6 music CDs representing at least 3 different music styles (classical, jazz, children's songs, ethnic music, etc.)
		14 musical/rhythm instruments and musical toys
		14 movement to music props (streamers, scarves, etc.)

Art Materials

Accessible daily during free choice	Additional items for rotation	ITEM DESCRIPTION ENTER THE NUMBER OF ITEMS IN EACH CATEGORY
		1 or 2 low (24" or less) shelves defining and protecting the learning or activity center
		Enough bins, baskets, or other containers to store and display materials
		Small table (chairs optional)
		7 paintbrushes of varying sizes and types
		7 paint containers
		A variety of painting tools (sponges, rollers, etc.)
		7 paint smocks
		14 play dough accessories (cookie cutters, blunt knives, rolling pins, etc.)

Dramatic Play Materials

Accessible daily during free choice	Additional items for rotation	ITEM DESCRIPTION ENTER THE NUMBER OF ITEMS IN EACH CATEGORY
		1 or 2 low (24" or less) shelves defining and protecting the learning or activity center
		Enough bins, baskets, or other containers to store and display materials
		3 pieces of toddler-sized play furniture (refrigerator, stove/oven, sink, hutch)
		Small table & chairs for 2 children

		15 pieces of plastic/play food and grocery/food boxes/bottles with word labels
		10 play dishes (plates, cups, pots/pans, mixing bowls, cooking/baking dishes, spatula, etc.)
		4 play telephones
		2 small doll/figure sets (Fisher Price, dollhouse sets, barn with farm animals, etc.)
		10 machine washable soft toys including both dolls and stuffed animals
		4 dolls with varying skin colors
		8 doll accessories (clothes, bottles, blankets)
		2 pieces doll furniture (sturdy doll bed, high chair, stroller or carriage, etc.)
		10 dress-up items (clothes, hats, shoes, purses, wallets, etc.) for both girls and boys
		3 materials such as play food, puppets or dolls demonstrating diversity in the following areas: race, culture, age, ability
		1 – 2 shopping carts or baskets and related items for playing store

Science & Nature Play Materials

Accessible daily during free choice	Additional items for rotation	ITEM DESCRIPTION ENTER THE NUMBER OF ITEMS IN EACH CATEGORY
		1 or 2 low (24" or less) shelves defining and protecting the learning or activity center
		Small table (chairs optional)
		Enough bins, baskets, or other containers to store and display materials
		3 sets of exploration toys (magnifying glasses, giant magnets, color paddles, etc.)

		2 nature puzzles or activity sets
		5 books that represent nature realistically
		5 pictures that represent nature realistically

Sensory Play Materials

Accessible daily during free choice	Additional items for rotation	ITEM DESCRIPTION ENTER THE NUMBER OF ITEMS IN EACH CATEGORY
		1 or 2 low (24" or less) shelves defining and protecting the learning or activity center
		Enough bins, baskets, or other containers to store and display materials
		A sensory table or large plastic sensory bin
		Materials to fill the sensory table/bin, periodically rotated (sand, water, birdseed, etc.)
		7 accessories for digging, holding, pouring, and floating (small shovels, measuring cups and spoons, sand molds, small pitchers, water wheels, sifters, small vehicles such as boats, planes, and cars, etc.)
		7 waterproof smocks

Active Physical Play Equipment (Indoor & Outdoor)

Accessible daily during free choice	Additional items for rotation	ITEM DESCRIPTION: ENTER THE NUMBER OF ITEMS IN EACH CATEGORY
At least 14 items from the following list:		
		riding toys with and/or without pedals
		wagons
		balls of various sizes

		portable large motor equipment (crawl through tunnel, bean bags, small basketball hoop and basketballs, tumbling mats, etc.)
		Soft climber for indoor use with appropriate cushioning OR a toddler loft with stairs and ramp/slide (not higher than 18 inches with a soft surface in a three foot use zone)

Display Materials

Accessible daily during free choice	Additional items for rotation	ITEM DESCRIPTION: ENTER THE NUMBER OF ITEMS IN EACH CATEGORY
		Wall display equipment (Plexiglas picture holders, mirrors, etc.)
		Wall display materials (pictures, posters, etc. that depict a variety of cultures, ethnicities, ages, abilities and genders in non-stereo-typical roles)