



Utah Community Training Approval Quality Standards

- The key to quality programs lies in an effective on-going process of professional development of instructors, which includes:
 1. Understanding that teaching and learning are not separate, but are interdependent and reciprocal in nature
 2. Understanding that learning is established through responsive and interactive relationships between instructors and participants
 3. Understanding that the diversity that enriches us personally and professionally also makes each of us unique learners. It is important to acknowledge and build on the personal histories, experiences, abilities, cultures, and values of class participants, and help them feel safe and supported in learning new content and practices
 4. Understanding that modeling curiosity, enthusiasm, and passion for the early childhood field will make trainings more effective and help foster an environment of experimentation and creativity
 5. Understanding that participants will need time and opportunity to ask questions, reflect, problem solve, and discuss ideas with others

- Sound practices of adult learning theory encourage the participants to continue to seek and use knowledge through:
 1. Realizing that adults need to be actively involved during the training and are viewed as a partner in the training process
 2. Realizing that adults learn best when new information validates and builds upon their prior knowledge and experience
 3. Realizing that adults want to apply what they have learned and need to be given a variety of ways to put ideas into practice
 4. Realizing that adults benefit from training that is free of prejudice and stereotyping and contributes to their self-esteem as well as their professional growth

- Providing a professional training atmosphere is a critical part of assuring a quality training experience, which means:
 1. Ensuring that all providers and the instructor adhere to the Professional Code of Conduct
 2. Ensuring that the atmosphere is respectful of other professional agencies and organizations
 3. Ensuring that the instructor will avoid any situations that would be a conflict of interest
 4. Ensuring that the training is delivered as outlined and approved
 5. Ensuring that the room is prepared and provides a comfortable learning environment

The organization or agency will maintain the Quality Standards for training courses and ensure that course instructors follow the established standards.

Signature of Representative _____ Date: _____

Name of Organization _____