



Send completed CEU homework to:  
CCPDI  
6515 Old Main Hill  
Logan, UT 84322

## CEU Homework Cover Sheet

School Readiness, Course 4: Additional Core Standards

CourseTitle \_\_\_\_\_

Course Dates \_\_\_\_\_

Name \_\_\_\_\_

Mailing Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Home Phone \_\_\_\_\_ Work Phone \_\_\_\_\_

**Please complete this form and submit it with your completed CEU homework assignments.**

There is no cost for CEU credit. Please note that the CDA Council now accepts clock hours for CDA Renewal so completion of the CEU credit for this purpose might not be necessary. Please contact the CDA Council at 800-424-4310 or check their website <http://cdacouncil.org> for more information.

Homework assignments must be complete in order to be considered for credit. Incomplete assignments will be returned. You can re-submit a homework assignment for credit, as long as it is still before the due date. You **MUST** include a CEU Homework Cover Sheet with all requests.

Homework due dates will be strictly enforced. Homework is due 3 weeks after the last session of class. In order for homework to be considered for credit it needs to be postmarked on or before that date. There are no exceptions to this policy. Classes you are earning CEU credit for must be completed in full. If you make up a session in order to complete the course, the CEU homework is due 3 weeks from the make-up session date.

Please allow 3 weeks for processing of your certificate. If you have any questions, please contact CCPDI at 855-531-2468 or by email at [ccpdi@usu.edu](mailto:ccpdi@usu.edu)

***Completed CEU homework is due 3 weeks after the last session of class.***

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## School Readiness Standards Course 4: Additional Core Standards

Choose and complete **four** of the following assignments:

Answer all parts of the questions that you choose.

Represent what you have learned while participating in the *School Readiness Course 4* class.

Your answers need to be in depth, but try to contain them to one page.

1. Observe the children you work with and write your observation about how each of these children likes to learn or how they are motivated to learn. (a maximum of 8 observations) How will you use this information in your planning for the learning of concepts and other activities in your environment?
2. Create a plan for changing individual learning styles by observing, talking with parents, and talking to children about what they like and how they like to learn about things. In writing, include how you will use this information as you plan for learning activities for the group of children that you work with. Use handout #4 from session #1 as a reference for this plan.
3. Using handout #2 from session #2 create a plan for adding a science center to your current environment. Create a science center using a few items from this plan and write about the children's experiences and their reaction to this center.
4. Come up with a lesson plan for the science area that is completed over a period of a week. The plan needs to include the topic, the materials needed and what will be added to a science area. Along with the plan come up with at least 10 science words for vocabulary that you will add to a word wall and incorporate into your week of child/ teacher interactions. This plan should also include a list of children's books that can be used in a variety of areas to help enforce the topic.
5. How did session #3 change your ideas about creative art? What are some ways you are going to work to implement creative art into your curriculum and what that change will look like? If you already have a creative arts policy like described in the session, describe your set up and what you have observed of the children while they are in the art area and what some of their finished products have been like. What are the interactions of the children in this area like?
6. From session #3, what are some ways that you will add creativity in other areas of your environment? Create a lesson plan demonstrating all the areas that creativity will be fostered in the different areas and then implement the lesson plan for one week. Write about the different things observed of the children during that week.
7. Today there is a concern about childhood obesity and lack of physical activity for children. In session #4 there was a discussion about how to help children make choices that will lead to healthy lifestyles. Create a list of at least 15 different physical activities that you can offer to children over the course of a month. This list should include items that can be done both inside and outside so that children are able to have physical activity on days that are bad air or too cold. Take one week and do some of the activities with the children and write up how the children responded, include in the week healthy food choices and limit screen time to no more than 30 min week for the children or no screen time at all that week. Report on how the children responded to the activities and healthy food choices.
8. Create a lesson plan that focuses on the development of both fine motor skills and gross motor skills. Implement the plan for one week, and report on the how the children did on those skills. Before creating the plan, the children should be observed to see what skills they are working on, or that they have not mastered, and include those in the planning. Children should have specific goals so that the success of the plan can be measured. Think about what motivates children to learn and how children learn, when creating this plan.