



Send completed CEU homework to:
CCPDI
6515 Old Main Hill
Logan, UT 84322

CEU Homework Cover Sheet

Course Title Special Needs, Course 3: Setting Up the Environment

Course Dates _____

Name _____

Mailing Address _____

City _____ State _____ Zip _____

Home Phone _____ Work Phone _____

Please complete this form and submit it with your completed CEU homework assignments.

There is no cost for CEU credit. Please note that the CDA Council now accepts clock hours for CDA Renewal so completion of the CEU credit for this purpose might not be necessary. Please contact the CDA Council at 800-424-4310 or check their website <http://cdacouncil.org> for more information.

Homework assignments must be complete in order to be considered for credit. Incomplete assignments will be returned. You can re-submit a homework assignment for credit, as long as it is still before the due date. You MUST include a CEU Homework Cover Sheet with all requests.

Homework due dates will be strictly enforced. Homework is due 3 weeks after the last session of class. In order for homework to be considered for credit it needs to be postmarked on or before that date. There are no exceptions to this policy. Classes you are earning CEU credit for must be completed in full. If you make up a session in order to complete the course, the CEU homework is due 3 weeks from the make-up session date.

Please allow 3 weeks for processing of your certificate. If you have any questions, please contact CCPDI at 855-531-2468 or by email at ccpdi@usu.edu

Completed CEU homework is due 3 weeks after the last session of class.

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Special Needs Endorsement Course 3 – Setting Up the Environment

Instructions:

- Choose and complete four of the following assignments.
- Answer all parts of the assignments that you choose.
- Represent what you learned from your participation in Special Needs Course 3.
- Please write in depth, but try to contain your answers to one page per question.

1. Study the “Accessibility Markers” in Session 1, on Handout #1. Write about one change you can make in your environment for each of the 5 Markers. Make the changes. Write about how the changes affected the children who are currently in your care.
2. Review Handout #4 and #5 from Session 1. Make the changes you identified on Handout #5. Write about the changes you made and how you plan to use this checklist in the future when you may enroll a child with a special need.
3. Session 2, Handout #3 has you look at arrangements that: encourage independence, promote exploration, provide opportunities for practice, include a challenge, promote interaction, or nurture creativity. Each day, for a week, make a change in your environment from the suggestions. Write the day, which area you chose, what you changed and the effect on the children. (i.e. Monday – Creativity – set up an animal tea party in the playhouse before the children came in- twice as many children played in the playhouse as would normally.)
4. Review the list on Handout #7 of what a facilitator does. Use these suggestions for a week as you interact with children. Describe how your observations, note-taking, questions, documentation, etc. helped you to provide a better environment and play experience to the children in your care.
5. Review Handouts #1, 2, 3, and 4 from Session 3. Look in catalogs or on-line for toys that would meet the criteria that is discussed. (lakeshorelearning.com, discountschoolsupply.com, etc.) Write down 5 new toys that you would like to acquire for your program and why you feel they meet the criteria on Handout #1.
6. Using Handout #5, from Session 3, “The Individual Child Goals: Activity Plan”. Implement the plan you wrote in class with the child you chose. Write about what you did and how the child responded. Explain whether or not this approach was helpful in working with the child.
7. For a week try to use as many of the suggestions from Handout #1, Session 4, “Strategies for Building Positive Relationships with Children” as you can. Especially target children who you feel you could develop a stronger relationship. Discuss what you did and the results.
8. Identify one child in your program who might need some help with a developmental goal. You will find examples on Handout #3 from Session 4. Write down the goal and some strategies for helping the child you identified reach this goal. Work with the child for a week using “Teachable Moments” from Handout #4. Write about what you did and the results.