



Send completed CEU homework to:
CCPDI
6515 Old Main Hill
Logan, UT 84322

CEU Homework Cover Sheet

Course Title Special Needs, Course 4: Teaching Techniques

Course Dates _____

Name _____

Mailing Address _____

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Home Phone _____ Work Phone _____

Please complete this form and submit it with your completed CEU homework assignments.

There is no cost for CEU credit. Please note that the CDA Council now accepts clock hours for CDA Renewal so completion of the CEU credit for this purpose might not be necessary. Please contact the CDA Council at 800-424-4310 or check their website <http://cdacouncil.org> for more information.

Homework assignments must be complete in order to be considered for credit. Incomplete assignments will be returned. You can re-submit a homework assignment for credit, as long as it is still before the due date. You MUST include a CEU Homework Cover Sheet with all requests.

Homework due dates will be strictly enforced. Homework is due 3 weeks after the last session of class. In order for homework to be considered for credit it needs to be postmarked on or before that date. There are no exceptions to this policy. Classes you are earning CEU credit for must be completed in full. If you make up a session in order to complete the course, the CEU homework is due 3 weeks from the make-up session date.

Please allow 3 weeks for processing of your certificate. If you have any questions, please contact CCPDI at 855-531-2468 or by email at ccpdi@usu.edu

Completed CEU homework is due 3 weeks after the last session of class.

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Special Needs Endorsement Course 4 – Teaching Techniques

Instructions:

- Choose and complete four of the following assignments.
- Answer all parts of the assignments that you choose.
- Represent what you learned from your participation in Special Needs Course 4.
- Please write in depth, but try to contain your answers to one page per question.

1. On Handout #1 in Session 1 you were asked to do a check of your program for routines and practices that demonstrate your commitment to health and safety, as well as target practices that need to be improved or added. Work to correct any of the items you weren't able to check off or that need improvement. Write about the items you worked on and what you did to correct them.

2. Refer to Handout #8 in Session 1. Identify times in your child care day when you require children to wait. Contemplate how you could eliminate some of your waiting times by restructuring your schedule (best) and reduce the time children are required to wait when waiting becomes necessary (next best). Come up with a "fidget box" or other games children could play if they are required to wait for something. Write about what you did.

3. Review Handouts #2 and #3 from Session 2. These handouts refer to using encouragement with children instead of praise. Make a card with encouraging phrases on it and keep it handy as a reminder. For a week, make an effort to use encouragement instead of praise at least two times a day with each of the children in your care. Was it easy or hard? How did the children respond? Write about your experience.

4. Spend some time each day for a week helping the children in your care work at solving their own problems. Have them identify what they think the problem is (he took my truck), help them brainstorm solutions, get them to agree on one solution, try it and have them see if it works. Write about your experiences. This is the philosophy of teaching a man to fish vs. giving him a fish.

5. Run off a copy of Handout #2 from Session 3 for each child in your care or make your own. Write the child's name and birth date in the middle of the Web. Spend a week observing the children and filling in a Web for each child. Write about how really observing and thinking about each child as an individual can help you in planning your daily activities and how children benefit when we treat them as individuals.

6. Identify a child in your care who would benefit from some personal attention. Using Handout #6 from Session 3, develop an action plan for this child. Work your plan for a week and write about your experiences.

7. Write about how you will not let the "3 Monsters of Inclusion" (fear, control, change) from Handout #1 in Session 4, keep you from offering inclusive child care.

8. Using Handout #6 from Session 4 or any other materials from this endorsement, write a personal philosophy of what providing "Inclusive Child Care" means to you and what you have done and will continue to do to provide it to all of the children in your care.